

Behaviour Management

Our school provides a safe physical and emotional environment for students and staff.

Managing behaviour relies on consistently applying both our school's behaviour plan and strategies to promote positive student behaviour. We also expect high standards of [conduct](#) from our school community, which includes modelling good behaviour for students.

At Iqra School:

- Staff, including relievers, coaches, and tutors etc, maintain positive learning environments and relationships with students.
- We make a clear statement of acceptable and unacceptable behaviour known to all staff, parents, and students.
- All members of the school, including the students themselves, have a responsibility to recognise [bullying](#) and to take action when they are aware of it happening.
- We consistently apply our behaviour management strategies in all cases of unacceptable behaviour, and endeavour to maintain the dignity of the student at all times.
- Staff manage challenging behaviour and use de-escalation techniques if a student's behaviour is becoming out of control and/or poses a danger to themselves or others. Physical restraint is used only in an emergency situation, and only according to our [physical restraint guidelines](#).
- The school actions the procedures outlined by the Ministry of Education for the [stand-down, suspension, or exclusion](#) of students, in cases of extreme and persistent behaviour.
- Individual programmes and strategies for students with particular behaviour difficulties are devised with parents and staff, and outside agencies if necessary, and these students may be dealt with outside the school's behaviour plan.
- [Seclusion](#) and corporal punishment are not used at this school. See [Care and Management of Students](#) .

Parents' concerns about student behaviour

If a parent has a concern about an incident at school, the parent should contact the school and the school will deal with the concern. The school believes that parents should not approach other students or parents about school behaviour incidents. This also applies to incidents that occur out of school time or off school grounds but when students are still connected with the school e.g. at EOTC events, while wearing school uniform, or travelling to and from school.